

Library Reading Guidance for English Books

September 2016, Volume 6, Number 5

DaLian Minzu University Library

Bridging the Gap : College Reading



The first reading text to focus on how to read college textbooks, “*Bridging the Gap*,” by Brenda Smith continues to be the first textbook choice of developmental reading educators. Coverage of basic and critical reading skills. The readings and “Concept Preps” reflect a variety of academic disciplines, including psychology, sociology, anthropology, political science, history, computer science, communication and language, literature, philosophy, art, the sciences, business, economics, nutrition, and allied health. Paired readings link each longer, end-of-chapter academic selection with a short non-textbook excerpt, called “Contemporary Focus,” demonstrating the real-world relevance of the text selection. Those interested in improving readings skills at the college level.

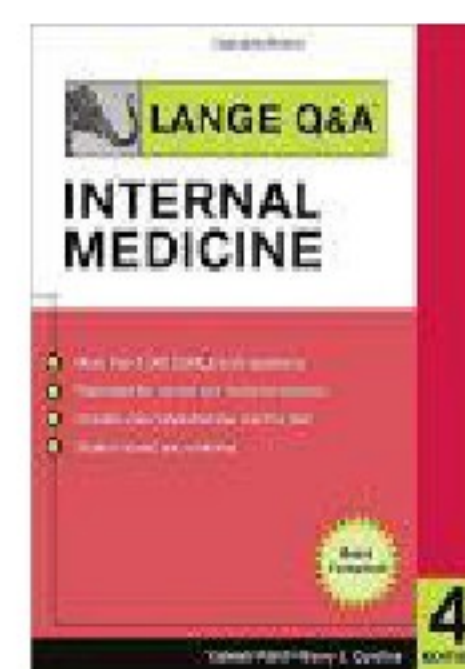
Written by Brenda D. Smith

Call Number: G792/S642=8

Lange Q & A, Internal Medicine

Completely up-to-date, *Lange Q&A, Internal Medicine*, Fourth Edition provides outstanding coverage of high-yield internal medicine topics in board-style question- and-answer format. This complete, timely review helps you:

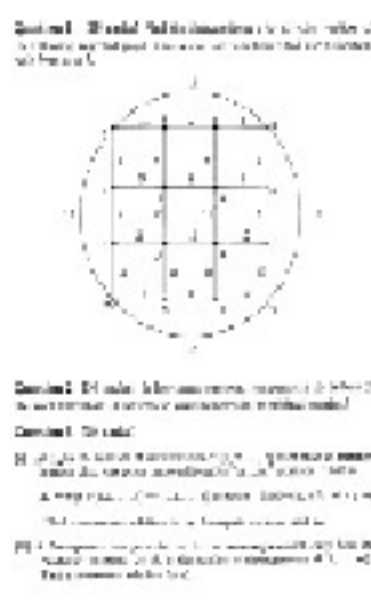
- Build confidence with 1,000+ USMLE-format questions broken out by organ systems for the internal medicine clerkship exam
- Get substantial explanations for why answers are either correct or wrong
- Reinforce your understanding of critical issues related to high-yield shelf exam topics
- Review one organ system at a time, for focused attention where you need it most
- Understand concepts more thoroughly with this edition’s wealth of new visuals



Written by Yash Patel

Call Number: R5-44/P295=4

A First Course in Discrete Mathematics



Written at an easy to understand level, this text carefully explains the necessary mathematical topics such as number systems, sets and logic, combinatorics, finite probability spaces, relations and functions. Optional programming exercises that apply the mathematical concepts have been included, but there is no loss of continuity if the programming material is omitted. There are hundreds of examples for students to work through and graded exercise sets encourage students to apply the information they have just read. Optional case studies illustrate how the mathematics is useful and for instructors who want to use the computer to illustrate topics, optional programming

exercises in Pascal are included. A complete Pascal appendix is provided for further reference. This book should be of interest to first year degree and diploma students taking discrete mathematics courses.

Written by John C. Molluzzo, Fred Buckley

Call Number: TP301.6/M726

Simple steps : developmental activities for infants, toddlers, and two-year olds

Watching a young child develop is one of the wonders life offers us. Everyone marvels at the miracle of birth, as a fresh, new human being who wasn't there before joins us on the planet, complete and wonderful in his or her uniqueness. With amazing speed this tiny creature captivates the admiration and services of everyone around. Everytime you turn around, it seems that the child is accomplishing something new, doing something not done before.

The intent of this book, with its hundreds of activities, is not to help you "teach" a child new skills or to push the child along to the next step in development. Development comes from within the child. Just as you can't teach a child to get taller, you can't rush a child to grasp objects, sit up, walk, speak, or think in abstract ways before the child's inner timetable makes it possible. Even if you can get a child to do something earlier than he normally would, why should you? Earlier is not better. Instead, observe what the child is already doing. Give her many and varied opportunities to practice that skill in interesting ways to help her "solidify" the new skill. One of the amazing things about infants and toddlers is their "self-imposed drill".

Children do not learn much from isolated activities. Only through hundreds of repetitions and self-initiated variations are concepts solidified. Realize that learning is integrated. It's rare that a child learns just one thing from an activity. Physical coordination, or "motor" skills, are engaged along with language, thinking skills, and social interactions. You can never be sure exactly what a child will learn from a given activity.

Written by Karen Miller

Call Number: G612/M647

Industrial And Organizational Psychology : Research And Practice

Creating a more productive and healthier workforce is a balancing act. In a field as rapidly expanding and diverse as I/O psychology, it's not easy finding a book with just the right balance. Fortunately, Paul Spector's Fourth Edition of "Industrial and Organizational Psychology: Research and Practice" is up to the job. A balance between cutting edge topics and core material this Fourth Edition covers both the core material as well as newly emerging topics and cutting edge findings. Inside, you'll find 125 new references, as well as the latest thinking on team job analysis, drug testing, group problem solving, group diversity, cross cultural issues in leadership, and more. A balance between research and practice the text's balanced presentation of research and practice equips you with an understanding of the whole field. This balanced approach helps you see the relationship between the science and application of I/O psychology. You'll find detailed summaries of current research, including international studies. In addition, cases introduce you to the wide array of settings and applied work that involve I/O psychologists. A balance between employee performance and well being I/O psychology isn't just about how the organization can use psychology to improve the efficiency and effectiveness of its workforce; it's also about improving the health of the workforce. This Fourth Edition provides more balance between these two overarching areas of the field. Connect to online resources from the author's classroom. The author's website features class notes from his I/O psychology course, practice exams, internet exercises, I/O career information, and links to I/O instructor and student resources.

Written by Paul E. Spector
Call Number: F406.13/S741=4

Using Financial Accounting : The Smart Guide to Analyzing Financial Statements

Using Financial Accounting: The Smart Guide to Analyzing Financial Statements, by Bruce Neumann and Elizabeth Conner, is an easy-to-read accounting text that offers a unique approach to introductory financial accounting by providing a "blended approach" between cash and accrual accounting. *Using Financial Accounting: The Smart Guide to Analyzing Financial Statements* is written from the user's perspective emphasizing the interpretation of financial statement information, the interrelationships among the financial statements, and the effects of transactions on financial statements. To provide more real-world linkages, three appendixes contain the 2003 annual reports of Wal-Mart, Target, and eBay. These reports serve as the basis for a number of problems throughout the text.



Written by Bruce R. Neumann, Elizabeth C. Conner
Call Number: F230/N489=3

The Good Times

In this wonderful autobiography-funny, moving, exciting, reflective, history haunted-a man writes in valedictory to his striving and achieving twenties and thirties, and to this nation's sunny years under Truman, Eisenhower, and Kennedy. That the man is Russell Baker, author of the classic *Growing Up*, assures us of the treasures to be mined in this successor volume. From newsboy to college paper, to police reporter, rewrite man, and White House correspondent for the *Baltimore Sun*, to *New York Times* Washington bureau reporter and columnist: in outline these stages may read like a *Who's Who* entry of steady rise in a spectacular journalistic career. It is the flesh that Russell Baker puts on these bare bones that belies the ease of it all and invites the reader to share his pitfalls and triumphs, his joys and hard lessons, from the mean and often homicidal streets of Baltimore to a seat at the coronation of Queen Elizabeth II, and from watching Ike fish to sharing the calculated secrets of LBJ.

Written by Russell Baker
Call Number: K837.125.4/B167

Listen

Widely praised by instructors for its captivating presentation of musical concepts, this landmark music-appreciation text into active, insightful and Gary Tomlinson, two of and music educators, are wide-ranging teachers. writing style, and clear make music approachable introductory course. Their quality recordings, the richest cultural contexts to inform students' listening. Now the sixth edition of *Listen* extends its proven approach into the multimedia environment with new music, new media, and a new look, making it easier than ever to discover the best way to listen.



continues to help transform students listeners. Authors Joseph Kerman America's leading musicologists both known as inspirational and Their diverse experience, lively explanations of musical concepts and engaging for students in the text continually offers the highest clearest Listening Charts, and the

Written by Joseph Kerman ; Gary Tomlinson ; with Vivian Kerman
Call Number: J605/K39=6

Defining Sustainable Forestry

Before the transition in forestry can be made from conventional approaches of the past century to the ecosystem approach of the next, a consensus must be reached on the meaning of "sustainable forestry." *Defining Sustainable Forestry* presents the results of a national conference convened by The Wilderness Society, American Forests, and the World Resources Institute to help establish a common framework upon which to guide the future development of forestry.

Written by Tom L. McKnight
Call Number: P9-43/M159=5